The Superkids Reading Resources are packed with high-quality, high-interest texts and guided-reading lessons that will complement your first-grade curriculum.

The following charts for The Superkids Library outline the progression of cumulatively decodable text as well as opportunities to support your existing curriculum and meet your students’ needs with these flexible resources.

Supporting Your Curriculum With The Superkids Reading Resources

Grade 1 The Superkids Library Decodable Text Progression

The cumulatively decodable text in the first-grade Library Books aligns with the skill sequence shown below. Note: The Little Book of Decoding follows the same sequence.

The three Library Books for a unit may include any of the phonetic elements, structural elements, or Memory Words (sight words) from the current unit or any previous unit.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Phonics Skills</th>
<th>Memory Words*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ch, tch/ch/</td>
<td>I, my, she, her, he, his</td>
</tr>
<tr>
<td>2</td>
<td>sh/sh/, wh/hw/</td>
<td>where, why, which, what, when, who</td>
</tr>
<tr>
<td>3</td>
<td>th/th/, ng/ng/</td>
<td>do, show, me, have, how, a</td>
</tr>
<tr>
<td>4</td>
<td>le/sh/, er/er/, ed/ed/</td>
<td>look, are, was, your, the, for</td>
</tr>
<tr>
<td>5</td>
<td>ed/ed/, t/to, ing endings with spelling changes</td>
<td>there, be, or, from, we, to</td>
</tr>
<tr>
<td>6</td>
<td>CV</td>
<td>only, here, you, out, said, of</td>
</tr>
<tr>
<td>7</td>
<td>CVCe, CVCe + s</td>
<td>oh, day, very, any, good, want</td>
</tr>
<tr>
<td>8</td>
<td>CVCe with -ed, -ing; CVVC ai, oa, ee, ea</td>
<td>would, some, new, could, one, were</td>
</tr>
<tr>
<td>9</td>
<td>CVVC u, u; contractions with n’t</td>
<td>boy, about, over, two, girl, four, before</td>
</tr>
<tr>
<td>10</td>
<td>y/ə/, i/ə, ay/æ/</td>
<td>down, work, first, too, many</td>
</tr>
<tr>
<td>11</td>
<td>y to i before -er, -est; contractions with forms of to be</td>
<td>their, always, been, now, because</td>
</tr>
<tr>
<td>12</td>
<td>open-vowel trickers, all/əl/</td>
<td>come, they, put, coming, our</td>
</tr>
<tr>
<td>13</td>
<td>aw/ɔ/, ar/ɔr/, or/ɔr/</td>
<td>cold, does, both, know, laugh, again</td>
</tr>
<tr>
<td>14</td>
<td>ir, ur, ar, or, ear/ər/; oi, oy/oy/</td>
<td>kind, find, wash, buy, right, light</td>
</tr>
<tr>
<td>15</td>
<td>soft c and g; ou, ow/oa/</td>
<td>warm, give, done, walk, once</td>
</tr>
<tr>
<td>16</td>
<td>ow/ɔ/, oo/ɔʊ/, /ʊ/</td>
<td>live, old, hold, write, eight</td>
</tr>
</tbody>
</table>

* The 12 Memory Words taught in The Superkids Library for kindergarten may be included in any of the first-grade Library Books. The words are: l, a, the, for, you, like, to, of, no, was, said, put.
### Grade 1 ★ The Superkids Library ★ Key Details

**Skill areas:** decoding, vocabulary, fluency, comprehension  
**Pacing information:** 1 lesson per book, 20 minutes per lesson with each group

<table>
<thead>
<tr>
<th>Differentiated Library</th>
<th>Number of Titles</th>
<th>Median Lexile®</th>
<th>Genres</th>
<th>Comprehension Skills</th>
</tr>
</thead>
</table>
| Easy Library           | 16              | 390            | • Animal fantasy  
• Fantasy  
• Folktale  
• Informational text (arts)  
• Informational text (science)  
• Informational text (social studies)  
• Realistic fiction | • Describe plot: beginning, middle, end; pattern in a story; problem and solution  
• Describe setting  
• Identify main ideas and details  
• Recognize cause and effect  
• Retell a story  
• Understand a story’s lesson  
• Understand an author’s purpose  
• Understand genre: fantasy stories; informational text  
• Understand picture-text relationships  
• Understand text features: labels  
• Understand text structure |
| On-Level Library       | 16              | 420            | • Animal fantasy  
• Folktale  
• Informational text (science)  
• Informational text (social studies)  
• Realistic fiction  
• Tall tale | • Connect ideas: draw conclusions  
• Describe plot: beginning, middle, end; problem and solution  
• Identify main ideas and details  
• Understand characters  
• Understand genre: tall tales  
• Understand picture-text relationships  
• Understand steps in a process  
• Understand text structure: compare and contrast; sequence  
• Understand text type: comic books |
| Challenging Library    | 16              | 465            | • Animal fantasy  
• Fable  
• Folktale  
• Historical fiction  
• Informational text (arts)  
• Informational text (science)  
• Informational text (social studies)  
• Realistic fiction | • Compare and contrast characters  
• Describe plot: beginning, middle, end; problem and solution  
• Describe setting  
• Identify main ideas and details  
• Understand a story’s lesson  
• Understand an author’s purpose  
• Understand an author’s reasons  
• Understand genre: informational text; fantasy stories; historical fiction  
• Understand picture-text relationships  
• Understand text features: bold print; captions |

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