

Zaner-Bloser Handwriting

Welcome To Your Handwriting Practice Pack

As adults, sometimes we forget that kids need to learn how to make letters! It's really important for students to learn the basic strokes for both cursive and print (we call it manuscript).

Here are some resources for instruction and practice for print and cursive writing.

WHAT'S INCLUDED

Start with the strokes—just 4 to write clearly!

- Use the **Basic Strokes** pages to work on the fundamentals.
- **Letter and Number Formations** provide steps for each letter.
- Online Tutorials! Download and print the **Digital Tutor Cards**. Each has a QR code that links to a FREE animated model showing how to form the letter.
Read the directions for use in the letter on the next page.

Use a Wi-Fi connection to access your demos. (Avoid using your cellular data.)

Move on to practice.

- Practice Pages feature fun ways to write letters.

You can use these resources help to enrich your student(s)' off-site learning experience. We understand this is a really hard time, but hope we've provided something worthwhile!

Sincerely,

Zaner-Bloser

P.S. Did you notice the links in the e-mail to our **Manuscript Paper** and **Cursive Paper Templates**? Grade-level-specific pages include writing lines so students can learn where to begin and end letters. Download and print the pages for additional practice and write-your-own story opportunities.

All resources are from Zaner-Bloser Handwriting.
zaner-bloser.com/handwriting2020

ZB Zaner-Bloser

A Highlights Company

Zaner-Bloser Handwriting

Digital Tutor Cards

Following are a series of **Digital Tutor** cards with QR codes from the **Zaner-Bloser Handwriting** program.

Help kids scan the codes with a mobile device to access instructional videos on handwriting, including handwriting basics, letters, and numerals.

**Scan this code
for an example**



Visit the app store on your mobile device to download a free QR code reader or QR code scanner. (**Note:** Some mobile devices come equipped with a QR code reader, so a download might not be necessary.)

When accessing QR codes, connection to a Wi-Fi network is recommended to avoid using your cellular data and incurring overage fees.

For system requirements, go to zaner-bloser.com/system-requirements/qr-code.php.

Storage Suggestions

Cut out the cards and consider storing them in one of these ways.

- Store cards in a zip-top bag or an envelope.
- Organize cards in a recipe box.
- Use a hole punch to create a hole in the top left corner of each card. Place the cards on a key ring or string them together with yarn.

Digital Tutor



Aa

Wi-Fi connection is recommended.

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Bb

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Cc

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Dd

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Ee

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Ff

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Gg

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Hh

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Ii

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Jj

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Kk

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Ll

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Mm

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Nn

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Oo

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Pp

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Qq

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Rr

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Ss

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Tt

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Uu

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Vv

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Ww

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Xx

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Y y

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Z z

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1

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Digital Tutor



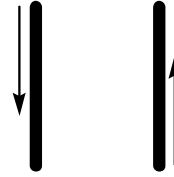
20

Wi-Fi connection is recommended.

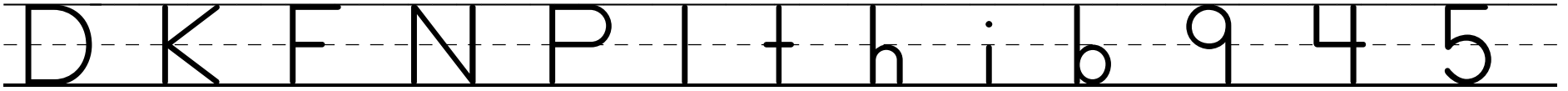
© Zaner-Bloser, Inc.

Name: _____

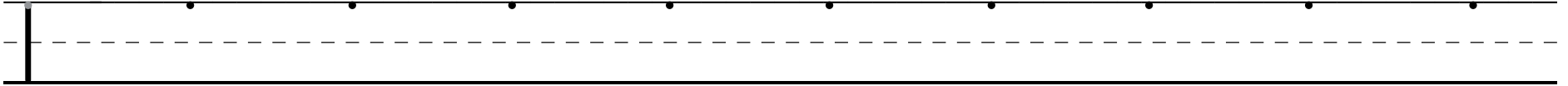
Manuscript Basic Strokes: Vertical Lines



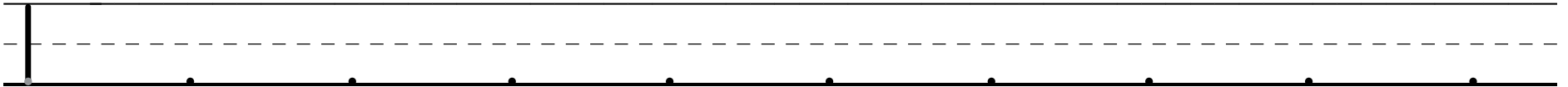
Trace the vertical lines in these letters and numerals.



Write the pull down straight lines. Start at the dot.

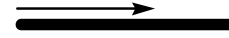


Write the push up straight lines.



Name: _____

Manuscript Basic Strokes: Horizontal Lines

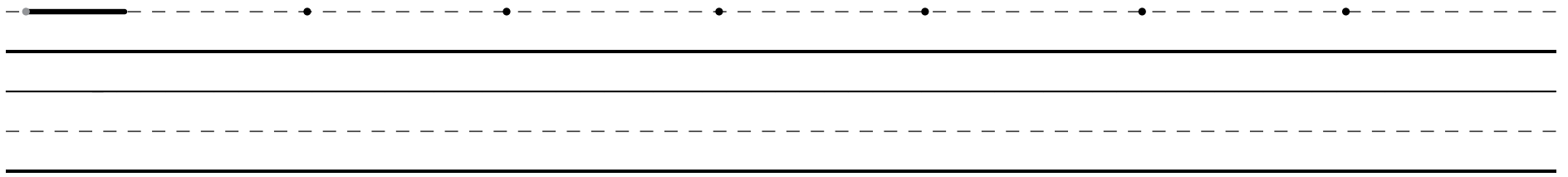


Trace the horizontal lines in these letters and numerals.

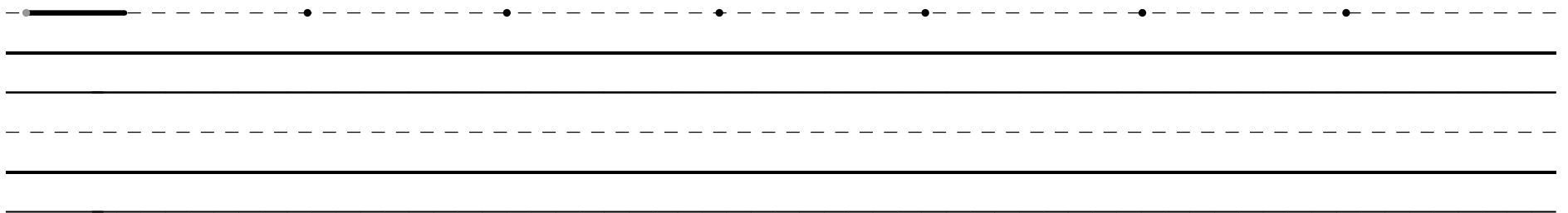


A F H E G e f t z 4 7 2 5

Write the slide right lines. Start at the dot.



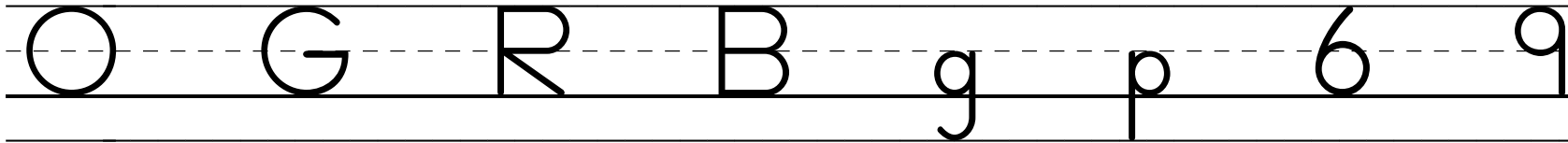
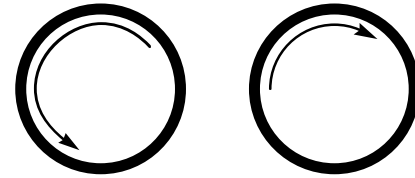
Write the slide left lines.



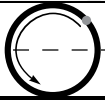
Name: _____

Manuscript Basic Strokes: Circle Lines

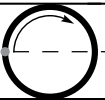
Trace a circle or part of a circle in these letters and numerals.



Write the circle back lines. Start at the dot.



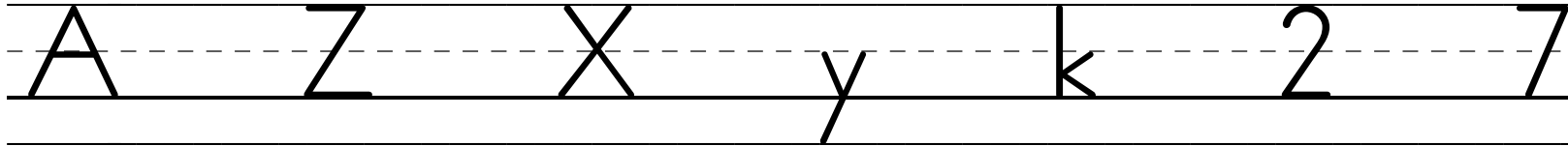
Write the circle forward lines.



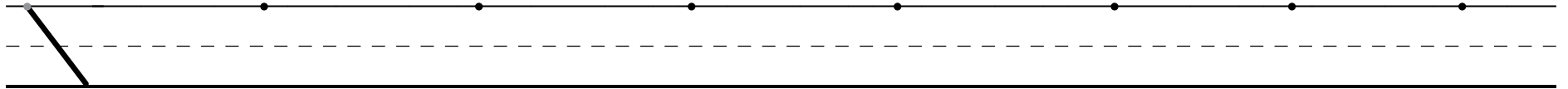
Name: _____

Manuscript Basic Strokes: Diagonal Lines

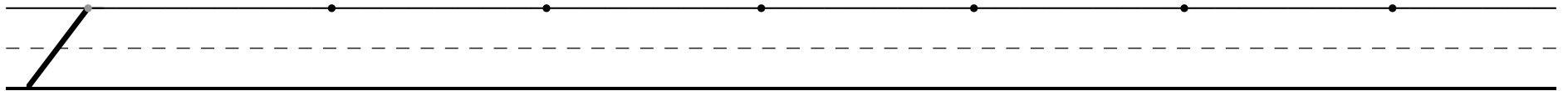
Trace the diagonal lines in these letters and numerals.



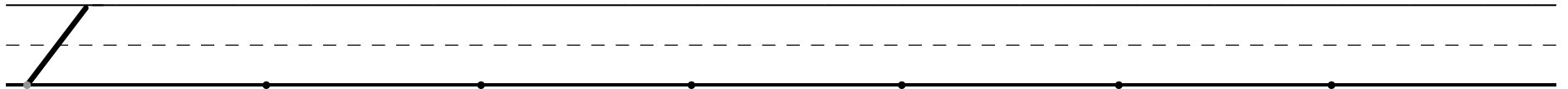
Write the slant right lines. Start at the dot.



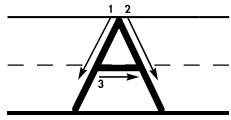
Write the slant left lines.



Write the slant up lines.



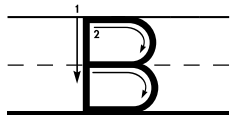
Manuscript Letter and Numeral Formations



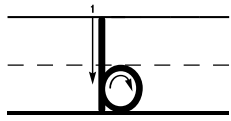
1. Slant left. Lift.
2. Slant right. Lift.
3. Slide right.



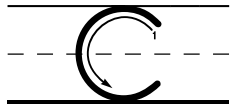
1. Circle back all the way around; push up straight. Pull down straight.



1. Pull down straight. Lift.
2. Slide right; curve forward; slide left. Slide right; curve forward; slide left.



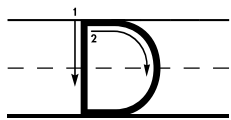
1. Pull down straight; push up. Circle forward.



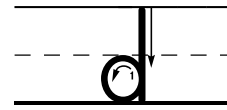
1. Circle back.



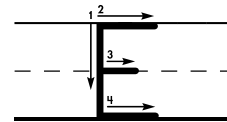
1. Circle back.



1. Pull down straight. Lift.
2. Slide right; curve forward; slide left.



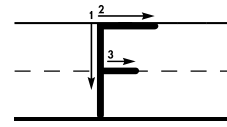
1. Circle back all the way around; push up straight. Pull down straight.



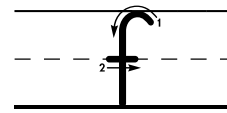
1. Pull down straight. Lift.
2. Slide right. Lift.
3. Slide right; stop short. Lift.
4. Slide right.



1. Slide right. Circle back.



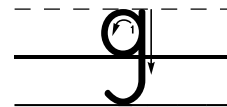
1. Pull down straight. Lift.
2. Slide right. Lift.
3. Slide right; stop short.



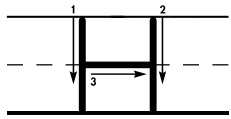
1. Curve back; pull down straight. Lift.
2. Slide right.



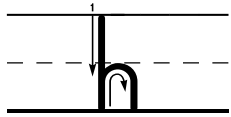
1. Circle back. Slide left.



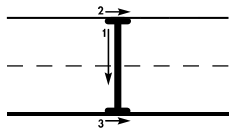
1. Circle back all the way around; push up straight. Pull down straight; curve back.



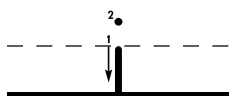
1. Pull down straight. Lift.
2. Pull down straight. Lift.
3. Slide right.



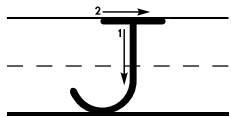
1. Pull down straight. Push up; curve forward; pull down straight.



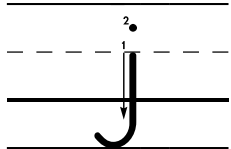
1. Pull down straight. Lift.
2. Slide right. Lift.
3. Slide right.



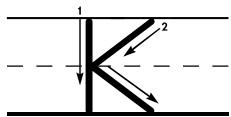
1. Pull down straight. Lift.
2. Dot.



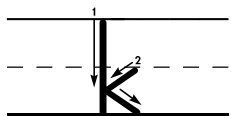
1. Pull down straight; curve back. Lift.
2. Slide right.



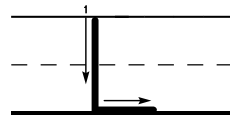
1. Pull down straight; curve back. Lift.
2. Dot.



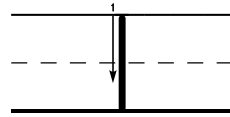
1. Pull down straight. Lift.
2. Slant left. Slant right.



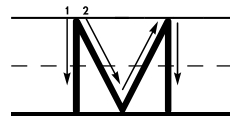
1. Pull down straight. Lift.
2. Slant left. Slant right.



1. Pull down straight. Slide right.



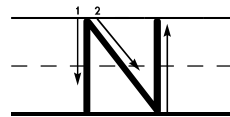
1. Pull down straight.



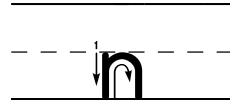
1. Pull down straight. Lift.
2. Slant right. Slant up. Pull down straight.



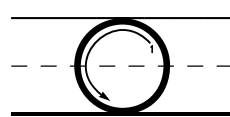
1. Pull down straight. Push up; curve forward; pull down straight. Push up; curve forward; pull down straight.



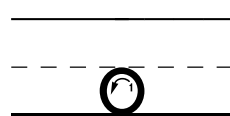
1. Pull down straight. Lift.
2. Slant right. Push up straight.



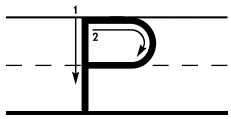
1. Pull down straight. Push up; curve forward; pull down straight.



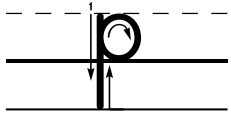
1. Circle back all the way around.



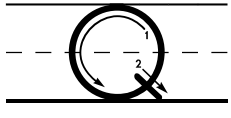
1. Circle back all the way around.



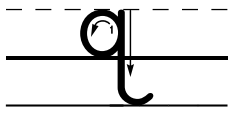
1. Pull down straight. Lift.
2. Slide right; curve forward; slide left.



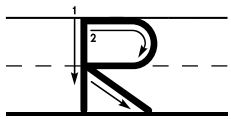
1. Pull down straight. Push up. Circle forward.



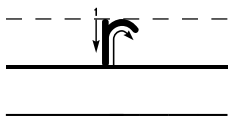
1. Circle back all the way around. Lift.
2. Slant right.



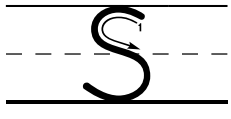
1. Circle back all the way around; push up straight. Pull down straight; curve forward.



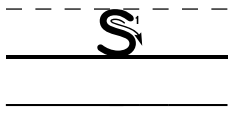
1. Pull down straight. Lift.
2. Slide right; curve forward; slide left. Slant right.



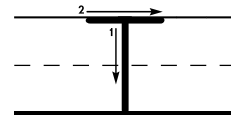
1. Pull down straight. Push up; curve forward.



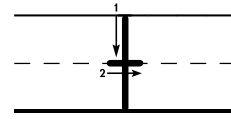
1. Curve back; curve forward.



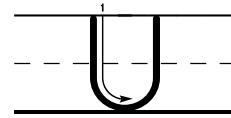
1. Curve back; curve forward.



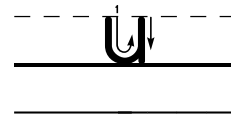
1. Pull down straight. Lift.
2. Slide right.



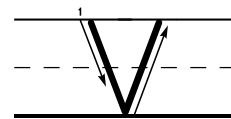
1. Pull down straight. Lift.
2. Slide right.



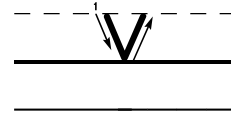
1. Pull down straight; curve forward; push up.



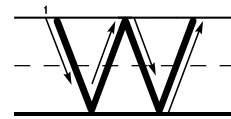
1. Pull down straight; curve forward; push up. Pull down straight.



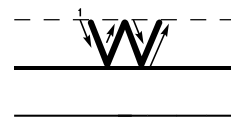
1. Slant right. Slant up.



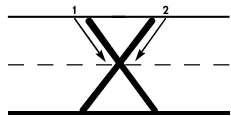
1. Slant right. Slant up.



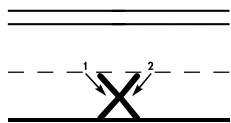
1. Slant right. Slant up. Slant right. Slant up.



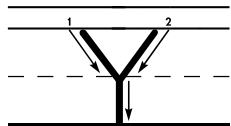
1. Slant right. Slant up. Slant right. Slant up.



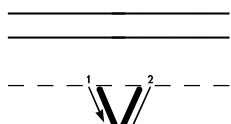
1. Slant right. Lift.
2. Slant left.



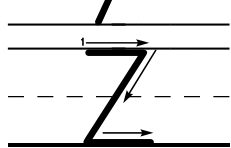
1. Slant right. Lift.
2. Slant left.



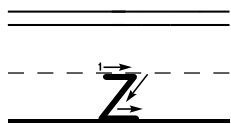
1. Slant right. Lift.
2. Slant left. Pull down straight.



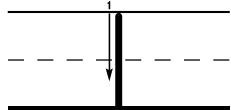
1. Slant right. Lift.
2. Slant left.



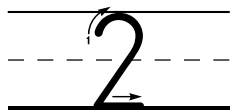
1. Slide right. Slant left. Slide right.



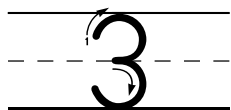
1. Slide right. Slant left. Slide right.



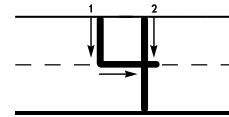
1. Pull down straight.



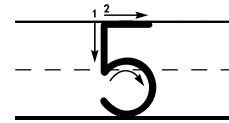
1. Curve forward; slant left. Slide right.



1. Curve forward. Curve forward.



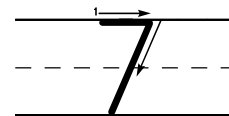
1. Pull down straight. Slide right. Lift.
2. Pull down straight.



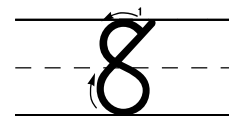
1. Pull down straight. Circle forward. Lift.
2. Slide right.



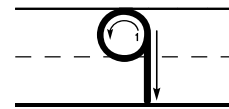
1. Curve down. Curve up and around.



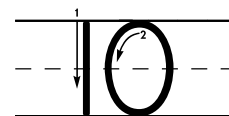
1. Slide right. Slant left.



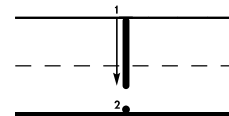
1. Curve back; curve forward. Slant up.



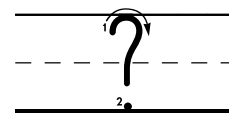
1. Circle back all the way around. Pull down straight.



1. Pull down straight. Lift.
2. Curve down; curve up.



1. Pull down straight. Lift.
2. Dot.



1. Curve forward; pull down straight. Lift.
2. Dot.

Name: _____

Digital Tutor

Letter Models
and Formations



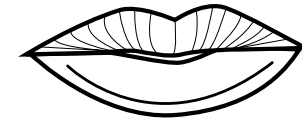
Home Practice

Note to Families: In handwriting, we have been writing the letters **l**, **i**, and **f**. Use the models at the bottom of the page to review the formation of these letters with your child. Then spend a few moments

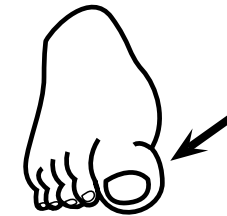
completing the activity together. For additional practice, have your child find more words that begin with these letters and write them.

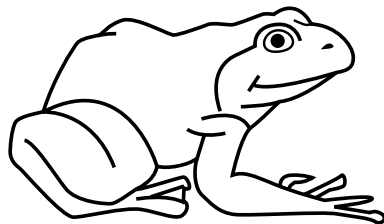
Label each picture with the letter that begins its name.

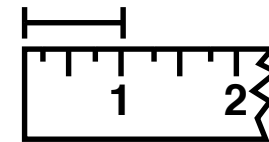




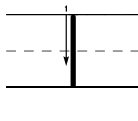




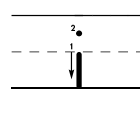




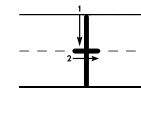
Letter Formation



1. Pull down straight.



1. Pull down straight. Lift.
2. Dot.



1. Pull down straight. Lift.
2. Slide right.

Name: _____

Digital Tutor

Letter Models
and Formations



Note to Families: In handwriting, we have been learning the letters **L**, **I**, and **T**. Review the models at the bottom of the page with your child. To reinforce these letters, spend a few moments completing the

activity together. For additional practice, have your child look in an address book or a list of contacts for last names that begin with these letters. Then have your child write the names.

Write each name in the correct column.

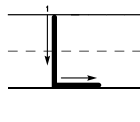
Names		
Ivan	Tom	Linda
Linus	Tess	Ida
Ike	Lewis	Tanya

Names that begin with L

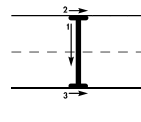
Names that begin with I

Names that begin with T

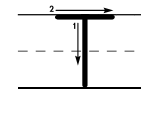
Letter
Formation



1. Pull down straight.
2. Slide right.



1. Pull down straight. Lift.
2. Slide right. Lift.
3. Slide right.



1. Pull down straight. Lift.
2. Slide right.

Name: _____

Digital Tutor

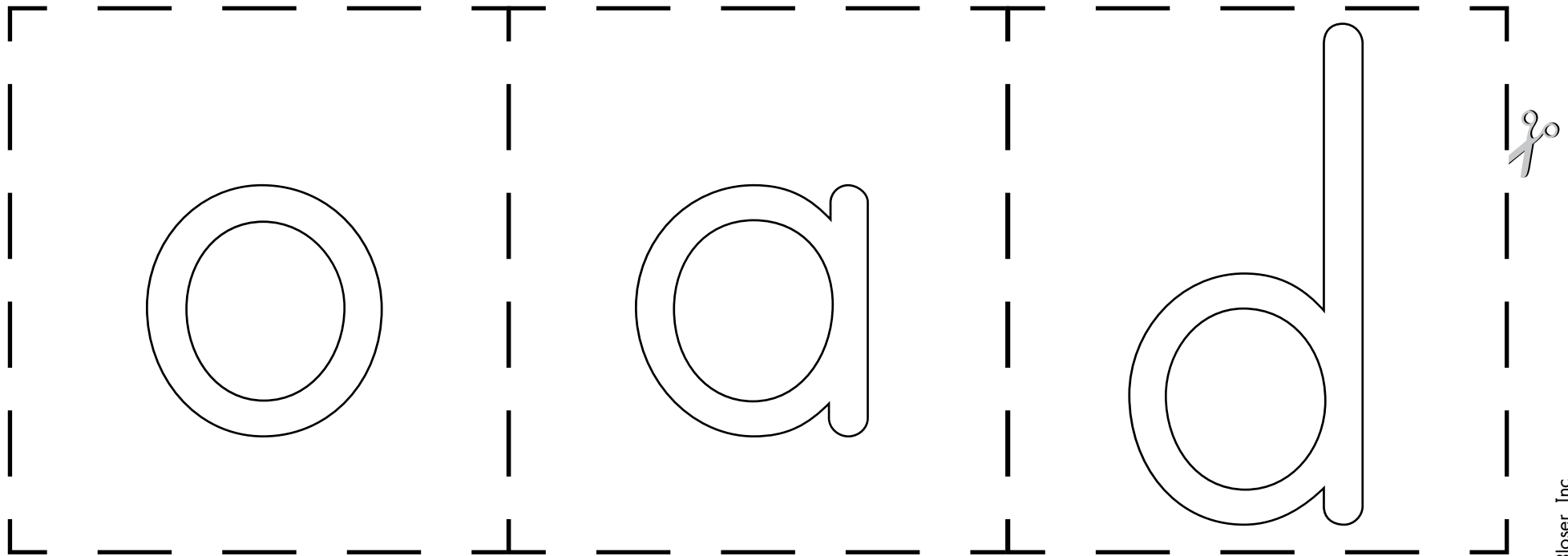
Letter Models
and Formations



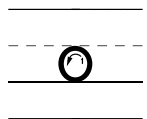
Note to Families: In handwriting, we have been learning the letters **o**, **a**, and **d**. Review the models at the bottom of the page with your child. To reinforce these letters, spend a few moments completing the

activity together. For additional practice, have your child use his or her finger to write the letters **o**, **a**, and **d** in the air.

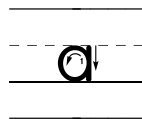
Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct letter formation.



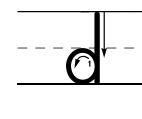
Letter
Formation



1. Circle back all the way around.



1. Circle back all the way around; push up straight. Pull down straight.



1. Circle back all the way around; push up straight. Pull down straight.

Name: _____

Digital Tutor

Letter Models
and Formations



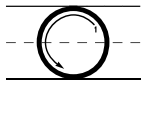
Note to Families: In handwriting, we have been learning the letters **O**, **A**, and **D**. Review the models at the bottom of the page with your child. To reinforce these letters, spend a few moments completing the

activity together. For additional practice, have your child make letter cards with these letters and place them on items around your home that begin with **O**, **A**, and **D**.

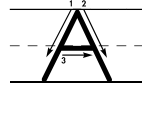
Trace the shaded letters in the picture. Color the picture.



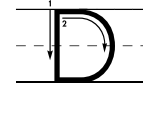
Letter
Formation



1. Circle back all the way around.



1. Slant left. Lift.
2. Slant right. Lift.
3. Slide right.



1. Pull down straight. Lift.
2. Slide right; curve forward; slide left.

Name: _____

Digital Tutor

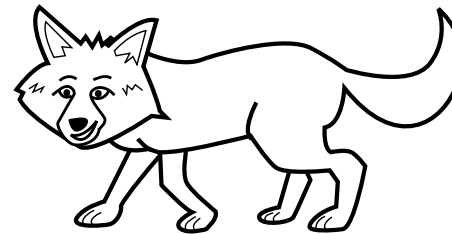
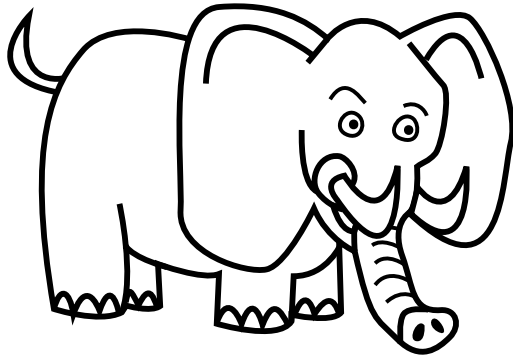
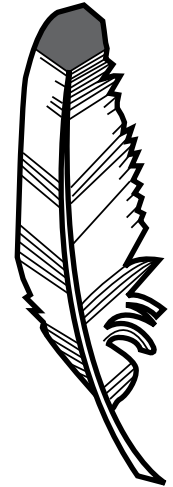
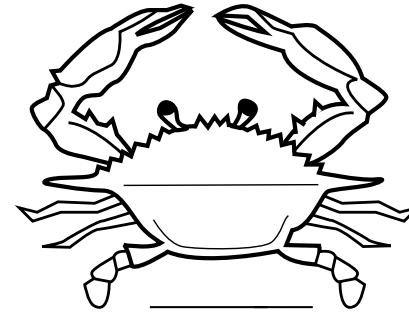
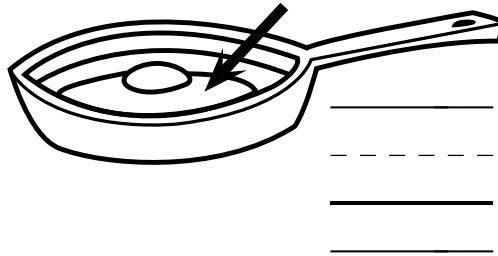
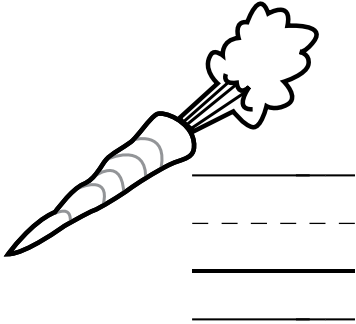
Letter Models
and Formations



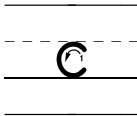
Note to Families: In handwriting, we have been learning the letters **c**, **e**, and **f**. Review the models at the bottom of the page with your child. To reinforce

these letters, spend a few moments completing the activity together. For additional practice, have your child write the name of each item pictured below.

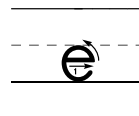
Color the items that begin with **c** orange. Color the items that begin with **e** yellow. Color the items that begin with **f** blue. Write **c**, **e**, or **f** next to each item.



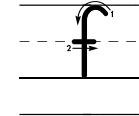
Letter
Formation



1. Circle back.



1. Slide right. Circle back.



1. Curve back; pull down straight.
Lift.
2. Slide right.

Name: _____

Digital Tutor

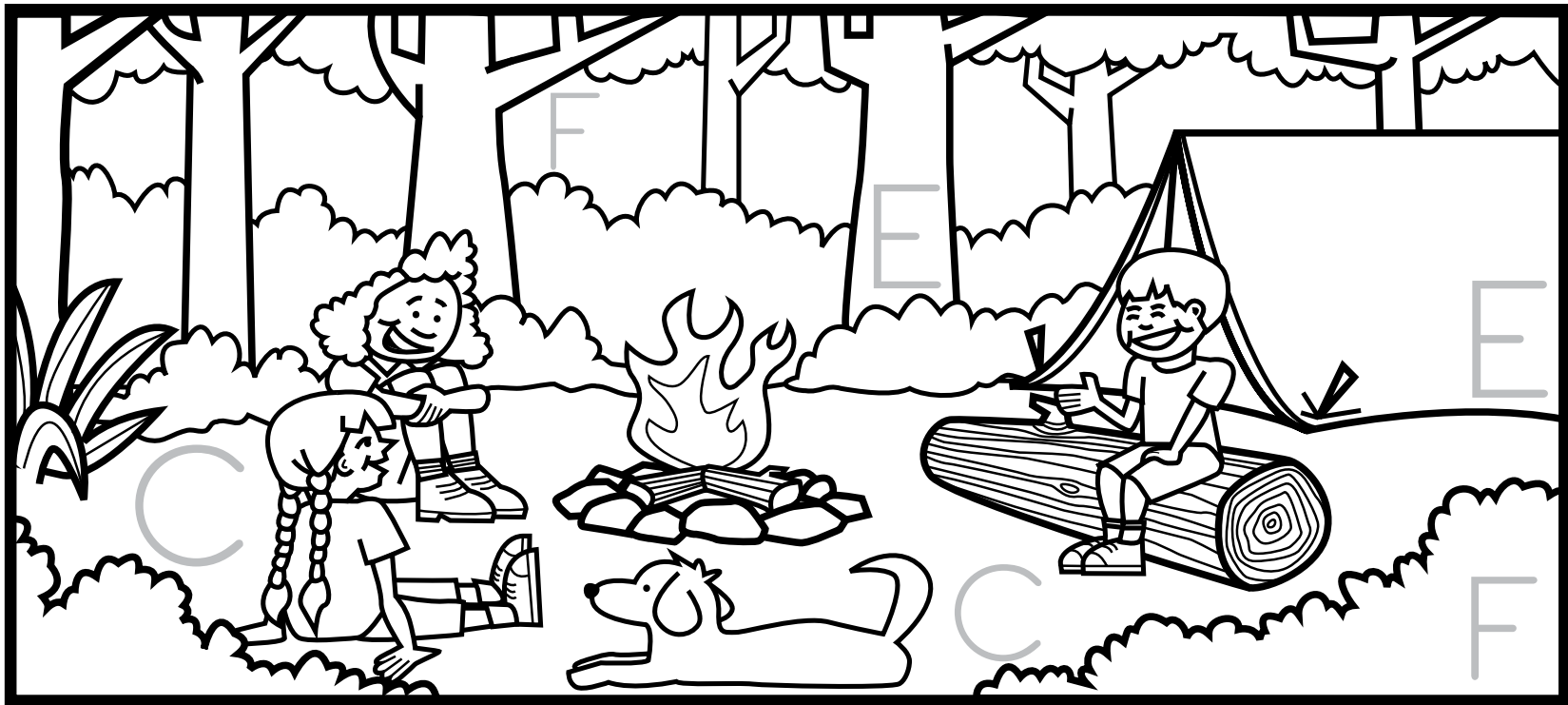
Letter Models
and Formations



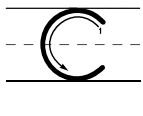
Note to Families: In handwriting, we have been learning the letters **C**, **E**, and **F**. Review the models at the bottom of the page with your child. To reinforce these letters, spend a few moments completing the

activity together. For additional practice, have your child write a list of items found outdoors that begin with **C**, **E**, and **F**.

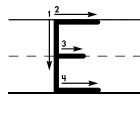
Trace the shaded letters in the picture. Color the picture.



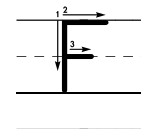
Letter
Formation



1. Circle back.



1. Pull down straight. Lift.
2. Slide right. Lift. Slide right; stop short. Lift.
3. Slide right.



1. Pull down straight. Lift.
2. Slide right. Lift. Slide right; stop short.

Name: _____

Digital Tutor

Letter Models
and Formations

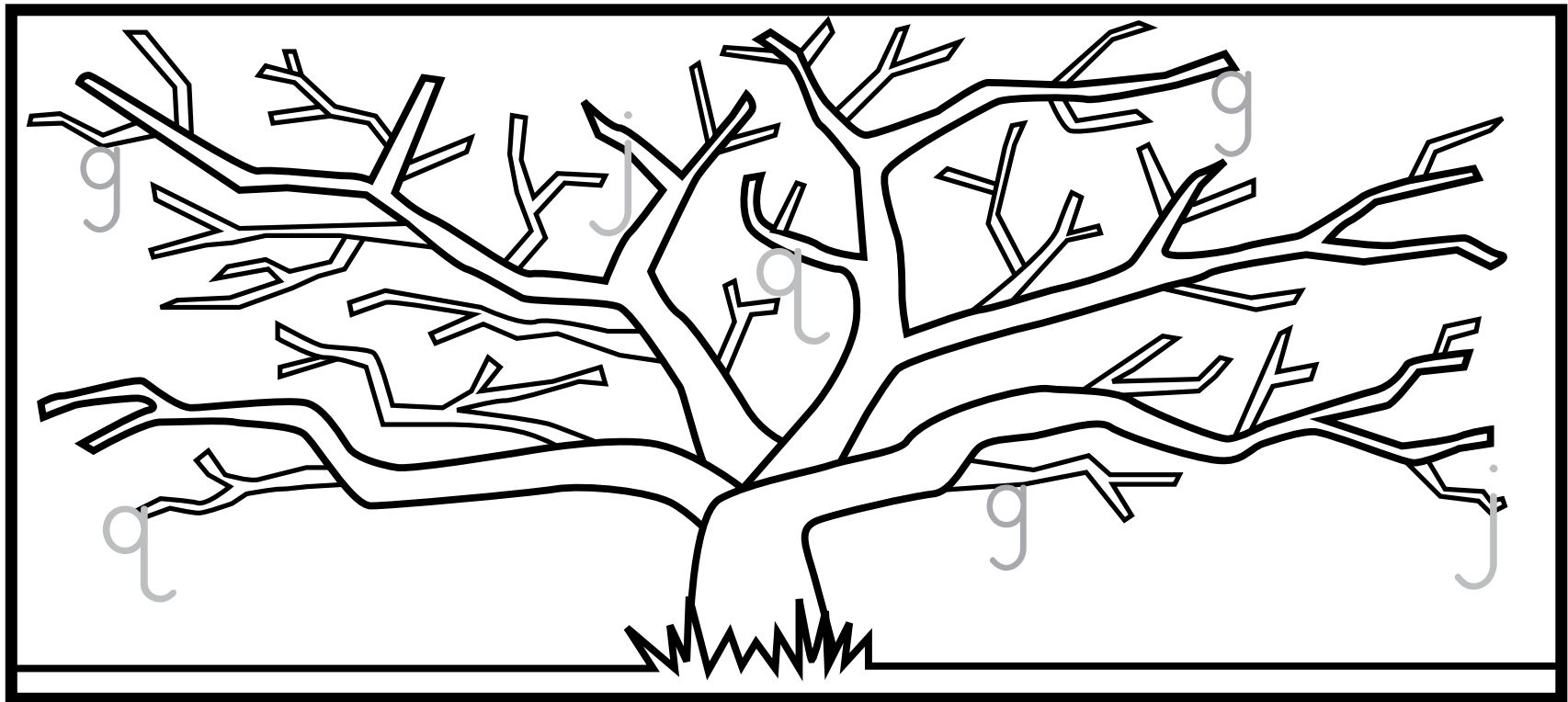


Home
Practice

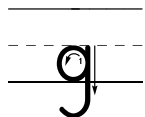
Note to Families: In handwriting, we have been learning the letters **g**, **j**, and **q**. Review the models at the bottom of the page with your child. To reinforce these letters, spend a few moments completing the

activity together. For additional practice, have your child create a letter mobile by writing the letters, cutting them out, and hanging them with string.

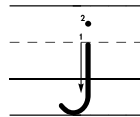
Decorate the tree by tracing the letters. Add more of your own.



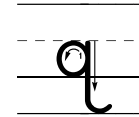
Letter
Formation



1. Circle back all the way around; push up straight. Pull down straight; curve back.



1. Pull down straight; curve back. Lift.
2. Dot.



1. Circle back all the way around; push up straight. Pull down straight; curve forward.

Name: _____

Digital Tutor

Letter Models
and Formations

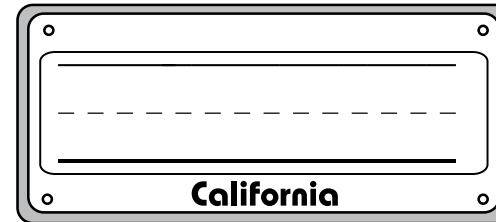
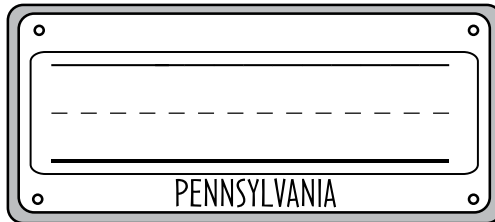
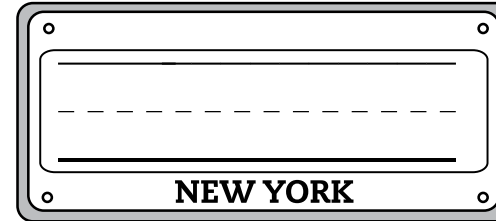
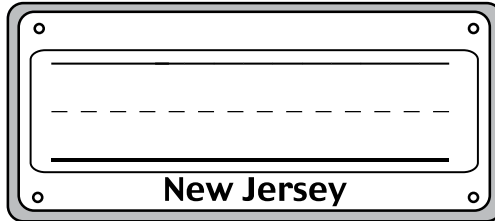
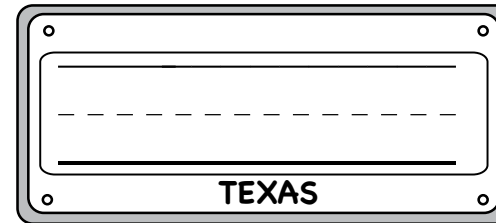
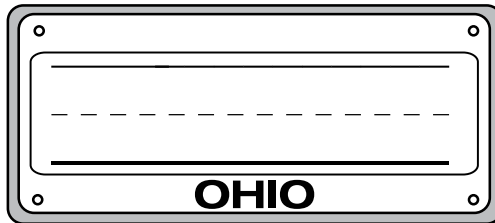


Home
Practice

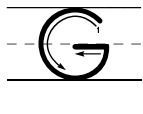
Note to Families: In handwriting, we have been learning the letters **G**, **J**, and **Q**. Review the models at the bottom of the page with your child. To reinforce these letters, spend a few moments completing the

activity together. For additional practice, have your child use his or her finger to write the letters **G**, **J**, and **Q** in the air.

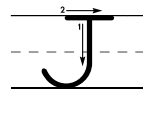
Design the license plates as you like. Use **G**, **J**, and **Q** in any order, plus any numerals.
Color the plates.



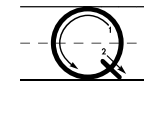
Letter
Formation



1. Circle back. Slide left.



1. Pull down straight; curve back. Lift.
2. Slide right.



1. Circle back all the way around. Lift.
2. Slant right.

Name: _____

Digital Tutor

Letter Models
and Formations



Home
Practice

Note to Families: In handwriting, we have been learning the letters **u** and **s**. Review the models at the bottom of the page with your child. To reinforce these

letters, spend a few moments completing the activity together. For additional practice, have your child change more words by adding **un-** or **-s** to them.

Make the following shaded words plural by adding **-s** at the end of each word. Trace the words.

curl

shoe

freckle

leg

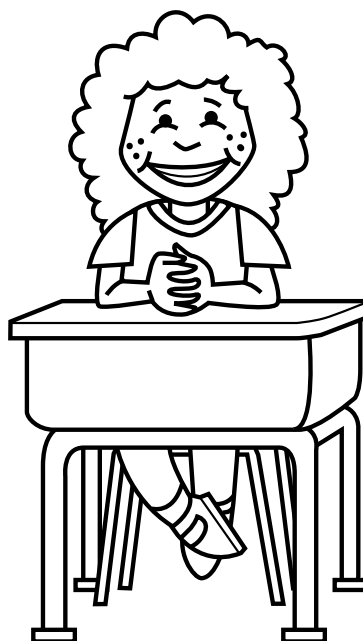
Give the following shaded words the opposite meaning by adding **un-** to the beginning of the words. Trace the words.

fold

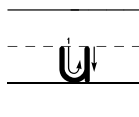
buckle

done

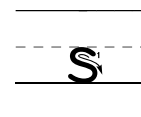
even



Letter
Formation



1. Pull down straight; curve forward; push up. Pull down straight.



1. Curve back; curve forward.

Name: _____

Digital Tutor

Letter Models
and Formations

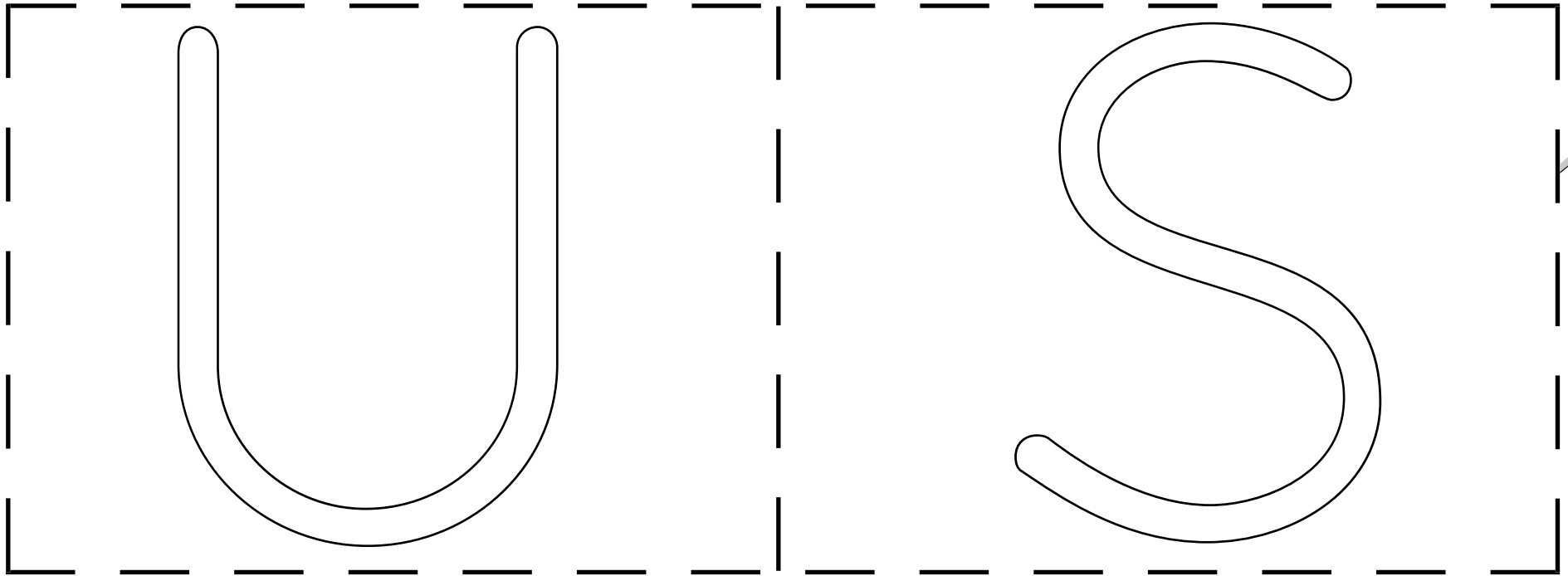


Home
Practice

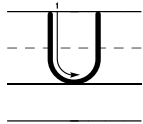
Note to Families: In handwriting, we have been learning the letters **U** and **S**. Review the models at the bottom of the page with your child. To reinforce these

letters, spend a few moments completing the activity together. For additional practice, have your child use his or her finger to write the letters **U** and **S** in the air.

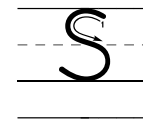
Cut out the letter cards. Make textured letters by attaching dry noodles, sand, or glitter with glue. Trace the letters with your finger, following the correct letter formation.



Letter
Formation



1. Pull down straight; curve forward; push up.



1. Curve back; curve forward.

Name: _____

Digital Tutor

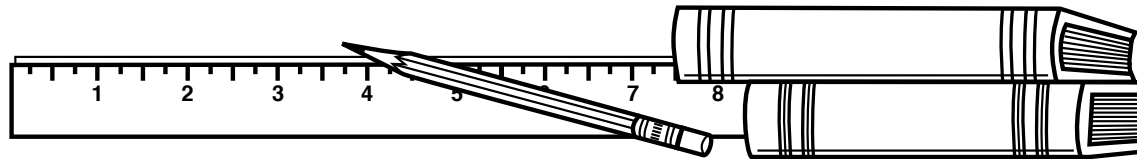
Letter Models
and Formations



Note to Families: In handwriting, we have been learning the letters **b**, **p**, and **r**. Review the models at the bottom of the page with your child. To reinforce these letters, spend a few moments completing the

activity together. For additional practice, have your child write a list of items found at home that begin with **b**, **p**, and **r**.

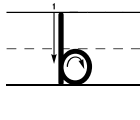
Make a list of items in your classroom that begin with the letters **b**, **p**, and **r**.



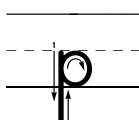
Handwriting practice lines (solid top and bottom lines, dashed middle line) for writing a list of items.

Handwriting practice lines (solid top and bottom lines, dashed middle line) for writing a list of items.

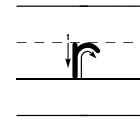
Letter
Formation



1. Pull down straight. Push up; circle forward.



1. Pull down straight. Push up; circle forward.



1. Pull down straight. Push up; curve forward.

Name: _____

Digital Tutor

Letter Models
and Formations



Home
Practice

Note to Families: In handwriting, we have been learning the letters **B**, **P**, and **R**. Review the models at the bottom of the page with your child. To reinforce

these letters, spend a few moments completing the activity together. For additional practice, have your child write a note to a friend.

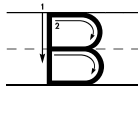
Address the envelope with the following information:

Bruce Bear
741 Reed Road
Purple, RI 52933

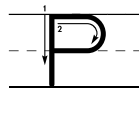


Handwriting practice area with a large envelope outline. The envelope contains a postage stamp illustration of a bee on a flower. Below the stamp are several sets of handwriting lines (top solid, middle dashed, bottom solid) for practicing letter formation.

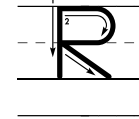
Letter
Formation



1. Pull down straight. Lift.
2. Slide right; curve forward; slide left.
3. Slide right; curve forward; slide left.



1. Pull down straight. Lift.
2. Slide right; curve forward; slide left.



1. Pull down straight. Lift.
2. Slide right; curve forward; slide left.
3. Slant right.

Name: _____

Digital Tutor

Letter Models
and Formations

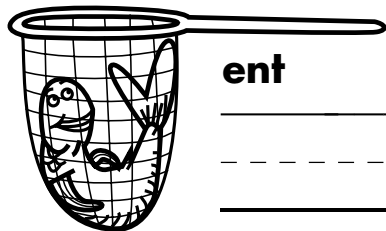


Home
Practice

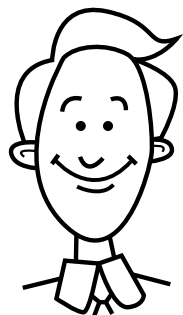
Note to Families: In handwriting, we have been learning the letters **n**, **m**, and **h**. Review the models at the bottom of the page with your child. To reinforce these letters, spend a few moments completing the

activity together. For additional practice, scramble other words that begin with **n**, **m**, and **h**, and then have your child unscramble them.

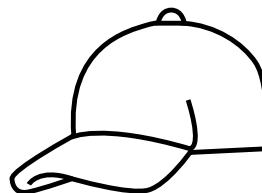
Unscramble the letters to form a word. Write the word.



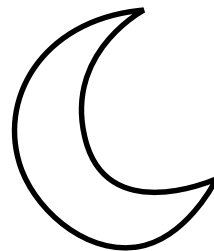
ent



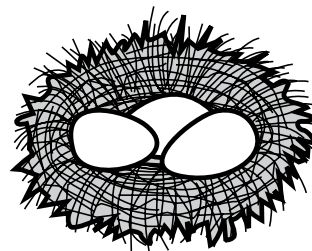
eahd



ath

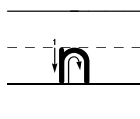


onom

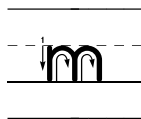


tсен

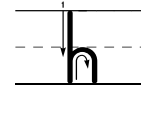
Letter
Formation



1. Pull down straight. Push up;
curve forward; pull down
straight.



1. Pull down straight. Push up;
curve forward; pull down straight.
Push up; curve forward;
pull down straight.



1. Pull down straight. Push up;
curve forward; pull down straight.

Name: _____

Digital Tutor

Letter Models
and Formations

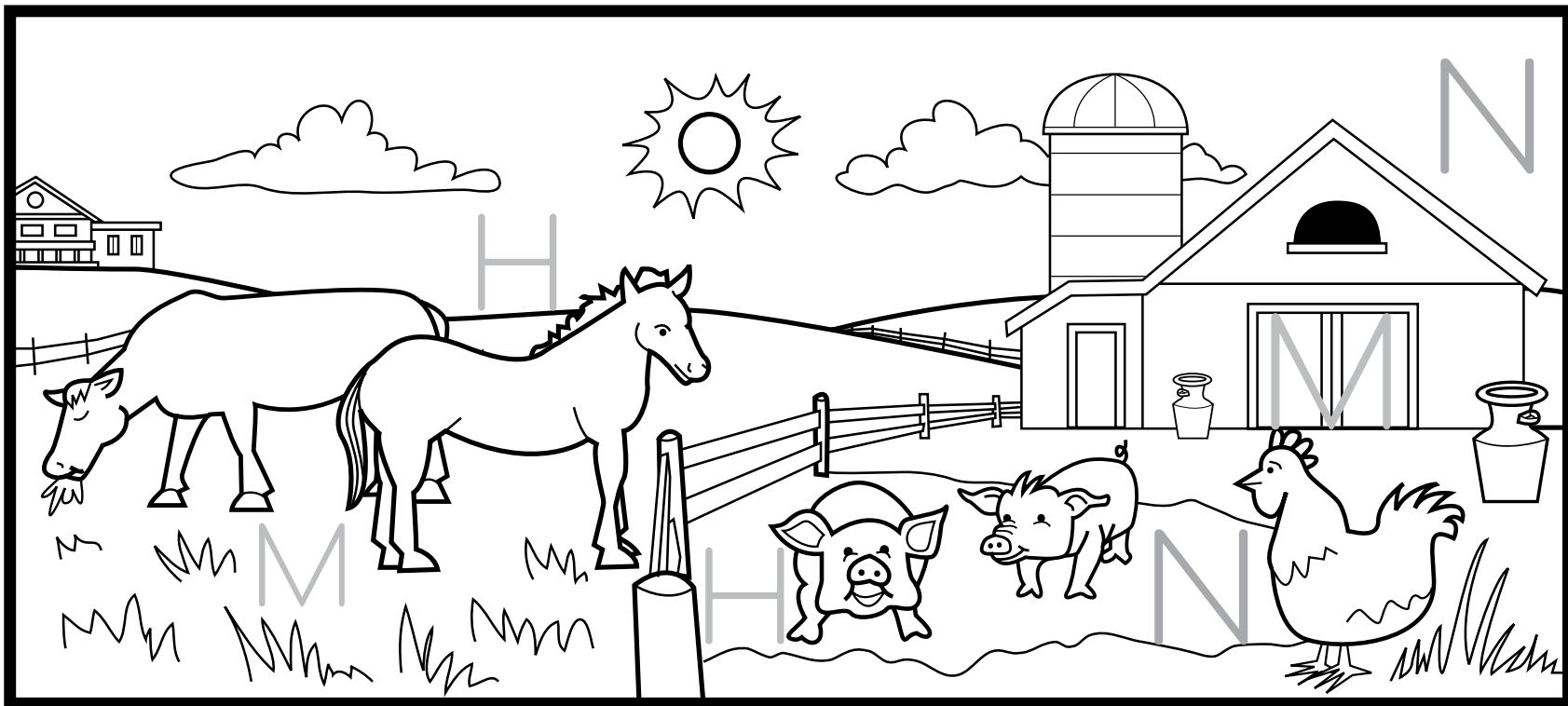


Home
Practice

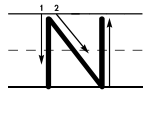
Note to Families: In handwriting, we have been learning the letters **N**, **M**, and **H**. Review the models at the bottom of the page with your child. To reinforce these letters, spend a few moments completing the

activity together. For additional practice, have your child use his or her finger to write the letters **N**, **M**, and **H** in the air.

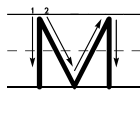
Trace the shaded letters in the picture. Color the picture.



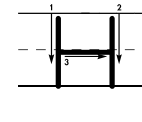
Letter
Formation



1. Pull down straight. Lift.
2. Slant right. Push up straight.



1. Pull down straight. Lift.
2. Slant right. Slant up. Pull down straight.



1. Pull down straight. Lift.
2. Pull down straight. Lift.
3. Slide right.

Name: _____

Digital Tutor

Letter Models
and Formations



Home
Practice

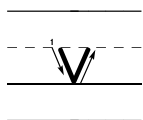
Note to Families: In handwriting, we have been learning the letters **v**, **y**, and **w**. Review the models at the bottom of the page with your child. To reinforce

these letters, spend a few moments completing the activity together. For additional practice, have your child write words that begin with **v**, **y**, and **w**.

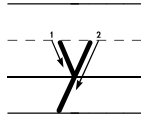
Write the letters with a dark crayon or marker. Then use other colors to draw letter creatures.



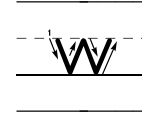
Letter
Formation



1. Slant right. Slant up.



1. Slant right. Lift.
2. Slant left.



1. Slant right. Slant up.
Slant right. Slant up.

Name: _____

Digital Tutor

Letter Models
and Formations



Home
Practice

Note to Families: In handwriting, we have been learning the letters **V**, **Y**, and **W**. Review the models at the bottom of the page with your child. To reinforce these letters, spend a few moments completing the

activity together. For additional practice, have your child write names of people that begin with **V**, **Y**, and **W** in appropriate columns.

Write the name of each place in the correct column.

Word Box

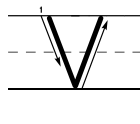
Yankton	Walnut	Valdez	York
Waldron	Vinton	Yosemite	Wells
Vail	Wahoo	Vermont	Yucca

V places

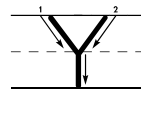
Y places

W places

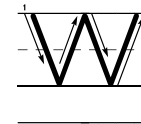
Letter
Formation



1. Slant right. Slant up.



1. Slant right. Lift.
2. Slant left. Pull down straight.



1. Slant right. Slant up. Slant right.
Slant up.

Name: _____

Digital Tutor

Letter Models
and Formations



Home
Practice

Note to Families: In handwriting, we have been learning the letters **x**, **k**, and **z**. Review the models at the bottom of the page with your child. To reinforce these letters, spend a few moments completing the

activity together. For additional practice, help your child change letters in other words to create new words. Have them write the new words.

Change the shaded letter or letters in each word to **x**, **k**, or **z** to make a new word.
Write the new word.

hive

funny

cool

hero

neat

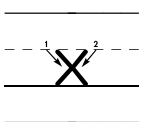
fit

fob

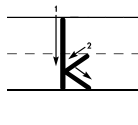
loop

room

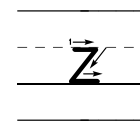
Letter
Formation



1. Slant right. Lift.
2. Slant left.



1. Pull down straight. Lift.
2. Slant left. Slant right.



1. Slide right. Slant left. Slide right.

Name: _____

Digital Tutor

Letter Models
and Formations

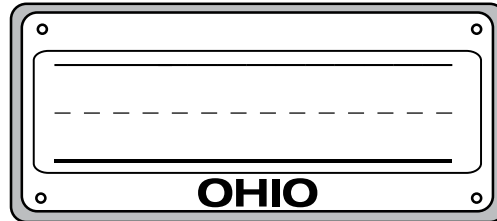


Home
Practice

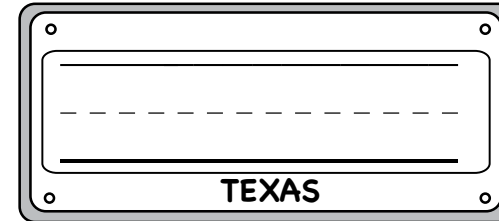
Note to Families: In handwriting, we have been learning the letters **X**, **K**, and **Z**. Review the models at the bottom of the page with your child. To reinforce these letters, spend a few moments completing the

activity together. For additional practice, have your child use his or her finger to write the letters **X**, **K**, and **Z** in the air.

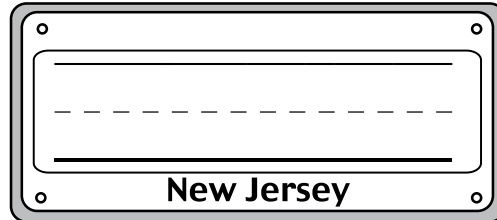
Design the license plates as you like. Use **X**, **K**, and **Z** in any order, plus any numerals. Color the plates.



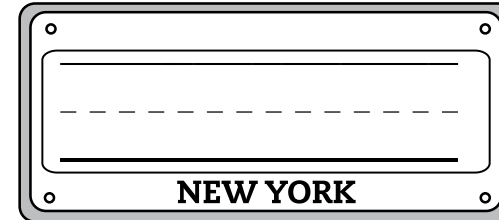
OHIO



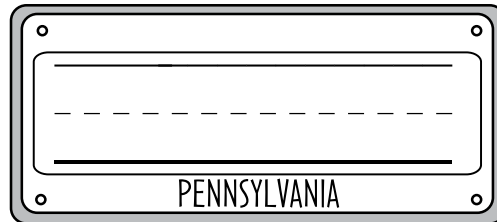
TEXAS



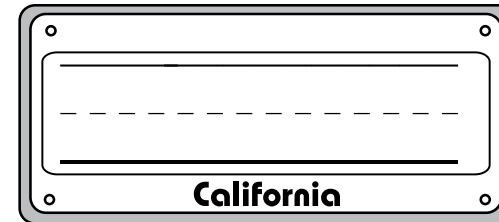
New Jersey



NEW YORK

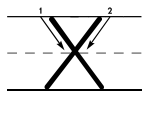


PENNSYLVANIA

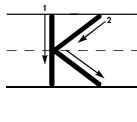


California

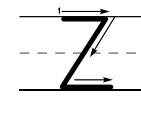
Letter
Formation



1. Slant right. Lift.
2. Slant left.



1. Pull down straight. Lift.
2. Slant left. Slant right.



1. Slide right. Slant left. Slide right.